

# WEEKLY BULLETIN



Where learning has no limits

30<sup>th</sup> September 2019

Dear Parents,

We hope you all had a lovely weekend.

Thank you to all the parents and family members who came to watch our class assembly on Tuesday. We hope you enjoyed it and praised the children for their wonderful performances!

## **Homework**

Monday: Spellings to learn for Friday's test and to be written into sentences (due in on Thursday).

Tuesday: SPaG work (due in by Thursday)

Wednesday: Maths – set online on Matific

Friday: French homework set by Madame Al'Kattan

**Spellings**: Our spelling pattern this week is: words with the long vowel sound 'i' spelt with a 'y'

Children are to follow the read, say, cover, write approach to write the word 3 times in best handwriting. They are also to write the spellings into sentences to show they have comprehended the meaning of each word.

**SPaG**: This week we are focusing on adverbial phrases. The homework sheet asks the children to include adverbial phrases in given sentences.

**Maths**: Matific homework has been set on negative numbers. All children have been given a copy of their login details now.

**Reading**: Children are encouraged to read for 20 minutes a day. Please ensure that they are reading their school reading book as this comes from the school's reading scheme, in particular from the level their assessment has stated they should be reading at.

We are still in the process of assessing each child's reading level. Please rest assured that your child will be assessed and given either a new level of book to read, or continue on the same level they finished year 4 on, within the next couple of weeks.

We have introduced a new method of recording the children's reading with the use of a reading record book. Please continue to use this book to record the books they are reading as well as to record your thoughts about their reading. We are also keeping a copy of the titles they read in school to ensure they are reading enough and changing their book regularly.

If your child is asking for additional reading books and you are unsure as to which books are suitable for their age, please see this website for a list of age-appropriate books.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10>

This week's spellings are as follows:

<b>Week 4</b>	
Words with the Long Vowel Sound /i/ Spelt with 'y'	
apply	rhyme
supply	cycle
identify	python
occupy	hygiene
multiply	hyphen

\*All spelling patterns, which we concentrate on, have been taken directly from English appendix 1 of the national curriculum for year 5/6

If you ever have any questions or feel you need to talk to us about your child, and catching up with us at the end of the day won't give you enough time to speak to us fully, please make an appointment with the office. We always have an 'open door' and want you to feel able to speak freely with us whenever you feel you need to.

Yours Sincerely,

Mr and Mrs Tapping