

WEEKLY BULLETIN



Where learning has no limits

7th October 2019

Dear Parents,

We hope you all enjoyed your weekend.

Last week the children continued with the work they're doing set around our class novel 'Treason', and moved onto working on addition and subtraction in maths. They also enjoyed Thursday afternoon's calendar photography session and Friday afternoon's trip to Holmer Green Senior School to participate in an inter-schools football tournament.

This week the children can look forward to having a spokesperson from Barnados come in to give a talk to them about cyber bullying on Wednesday as well as the Harvest Festival on Thursday morning. Our collection of the shoe boxes is still continuing, please hand them in just inside the front doors on the small table.

Homework

Monday: Spellings to learn for Friday's test and to be written into sentences (due in on Thursday).

Tuesday: SPaG work (due in by Thursday)

Wednesday: Maths – set online on Matific

Friday: French homework set by Madame Al'Kattan

Spellings: Our spelling pattern this week is: homophones and near homophones

Children are to follow the read, say, cover, write approach to write the word 3 times in best handwriting. They are also to write the spellings into sentences to show they have comprehended the meaning of each word.

SPaG: This week we are focusing on similes and metaphors. The homework sheet asks the children to distinguish between similes and metaphors and group them.

Maths: Matific homework has been set on addition and subtraction.

Reading: We have almost finished assessing each child's reading level and each child will have been assessed by the end of this week.

Please continue to use our new method of recording the children's reading with the use of their reading record book. We have noticed that some children have already stopped changing their book regularly – if this is because their book is quite long then of course that's absolutely fine as we understand they will need longer to finish reading it. If, however, they are forgetting to change it please help them by checking the dates in their book to improve their regularity of choosing new

ones. Regular reading helps so much with learning grammar, punctuation and new vocabulary and having your support with this is so important.

If your child is asking for additional reading books and you are unsure as to which books are suitable for their age, please see this website for a list of age-appropriate books.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10>

This week's spellings are as follows:

Week 5	
Homophones and Near Homophones	
past	isle
passed	aloud
proceed	allowed
precede	affect
aisle	effect

*All spelling patterns, which we concentrate on, have been taken directly from English appendix 1 of the national curriculum for year 5/6

If you have any questions or feel you need to talk to us about your child, and catching up with us at the end of the day won't give you enough time to speak to us fully, please make an appointment with the office.

Yours Sincerely,

Mr and Mrs Tapping