

WEEKLY BULLETIN



Where learning has no limits

23rd September 2019

Dear Parents,

Over the last week we have been busy preparing for our class assembly which is tomorrow morning (Tuesday 24th September) at 9:15. We are excited to show you what we have been doing in class recently and if you are able to, please join us in the main hall – not the Village Hall as usual!

Thank you to those children who have already covered their homework books. Doing this will help it to remain tidy for the duration of its use. If this hasn't been done yet please can you try to do so this week. It can be covered in clear plastic, wrapping paper, wallpaper, whatever takes their (or your!) fancy. Thank you!

Homework

Monday: Spellings to learn for Friday's test and to be written into sentences (due in by Thursday)
SPaG work (due in by Thursday)

Wednesday: Maths – Place value work set on Matific.

Friday: French homework set by Madame Al'Kattan

Spellings: Our spelling pattern this week is: 'Words with the short vowel sound /i/ spelt with y' Children are to follow the read, say, cover, write approach to write the word 3 times in best handwriting. They are also to write the spellings into sentences to show they have comprehended the meaning of each word.

SPaG: This week we are focusing on improving our writing by using powerful verbs and amazing adverbs. The homework this week is to write the beginning of a story in their books, (one or two paragraphs) which will include a variety of the powerful verbs. These can be taken from the sheet or children can use their own, perhaps using a thesaurus. This is to be handed in, in their homework journal, by Thursday.

Maths: Matific homework has been set on 'place value'. All children have been given a copy of their log-on details now. Please log in to Matific.com as soon as possible and let me know if there are any problems with the website.

Reading: Children are encouraged to read for 20 minutes a day. Please ensure that they are reading their school reading book as this comes from the school's reading scheme, in particular from the level their assessment has stated they should be reading at.

We are currently undertaking new reading assessments of each child, however this is a rather lengthy process and as yet we have not allocated new levels. Please rest assured that your child will be assessed and given the correct level of book to read within the next few weeks.

If your child is asking for additional reading books and you are unsure as to which books are suitable for their age, please see this website for a list of age-appropriate books.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10>

This week's spellings are as follows:

Words with the short vowel sound /i/ spelt with y	
symbol	physical
mystery	system
lyrics	typical
oxygen	crystal
symptom	rhythm

*All spelling patterns, which we concentrate on, have been taken directly from English appendix 1 of the national curriculum for year 5/6

If you ever have any questions or feel you need to talk to us about your child, and catching up with us at the end of the day won't give you enough time to speak to us fully, please make an appointment with the office. We have an 'open door' and want you to feel able to speak freely with us.

We look forward to seeing as many of you as possible tomorrow.

Yours Sincerely
Mr and Mrs Tapping