

# WEEKLY BULLETIN



Where learning has no limits

Monday 13<sup>th</sup> May 2019

Dear Parents and Carers,

## YEAR 5 SUMMER TERM WEEK 3

### Week at a glance:

Maths	<ul style="list-style-type: none"> <li>This week we continue our journey into measurements, involving a “high degree of angles”.</li> </ul>
English	<ul style="list-style-type: none"> <li>As this week is all about journeys, we travel further into the universe of Nevermoor, focusing on the setting and magical landscape of the story, using our reading and comprehension skills to inspire our inner artist. Also, we will be wearing our scientific hats and writing up leaflets on evolution – specifically the evolution of the wunimals of Nevermoor.</li> </ul>

### Homework for this week:

	Homework out	Homework in
Monday	<b>Spelling</b> – words ending in ‘-ance’	Thursday as Friday is inset.
Tuesday	<b>English</b> – Children complete the ‘Interesting idioms’ worksheet.	Thursday
Wednesday	<b>Maths</b> – Complete the ‘Complements to 1’ worksheet.	Thursday as Friday is inset.
Thursday	<b>History</b> – Find out an artefact from the early Islamic civilisation, and make an educational poster about it. You should include illustrations, interesting facts, and what it can teach us about life in this fascination period of history. Also you must include information about where it was found, when it dates back to, who may have owned or used it.	Tuesday 21 <sup>st</sup> May.
Friday	<b>French</b> – French homework booklet	Next French lesson

### Spellings for this week:

Group A	Group B	Group C	Statutory (All learn)
Giant	Torrential	Ignorance	Residential
Truant	Confidential	Fragrance	Pleasantly
Substantial	Residential	Relevance	Reliant
Essential	Infancy	Flamboyance	Elegance
Blatant	Truancy	Disturbance	Radiance

### Notes:

- I remind parents that this week is a topic week, and that we will be adding elements of art, DT, science and PE to the lessons throughout this and next week.

Yours sincerely

Ms. M. Glargaard