

# WEEKLY BULLETIN



Where learning has no limits

Tuesday 6<sup>th</sup> May 2019

Dear Parents and Carers,

## YEAR 3 SUMMER TERM WEEK 3

### Week at a glance:

|         |  |
|---------|--|
| Maths   | <p>This week we will continue to work on shapes and lines. The children will be learning to recognise pairs of lines when parallel and perpendicular. They will:</p> <ul style="list-style-type: none"><li>• state that perpendicular lines are two straight lines that meet at a right angle.</li><li>• recognise the symbol which stands for 'is perpendicular to'</li><li>• identify perpendicular lines drawn on square grid paper with a piece of double-folded paper or a ruler</li><li>• identify perpendicular lines in everyday objects</li><li>• state that two parallel lines do not meet and the distance between the two lines is always the same</li><li>• recognise the symbol which stands for 'is parallel to'</li><li>• identify parallel lines on a square grid by sight or by determining if they are the same distance apart</li><li>• name the pairs of parallel lines in a shape drawn on a square grid</li><li>• identify parallel lines in everyday objects</li></ul> |
| English | <p>This week the children will begin to work with the story of The Hodgeheg by Dick King Smith.</p> <p>This week they will be learning to identify compound and complex sentences. They will begin to plan for their own story writing, based on The Hogeheg.</p> <p>The children will write instructions for a DT task, using clear points.</p> <p><i>English homework this week may be returned next Monday as it is going out a day later than usual due to the bank holiday.</i></p>   |

### Homework for this week:

|           | Homework out  | Homework in    |
|-----------|---|----------------|
| Monday    |   |                |
| Tuesday   | English (due Monday 13 <sup>th</sup> )                | English due in |
| Wednesday | Spellings (wk 3 list- for test Wed 15 <sup>th</sup> ) | Spelling test  |
| Thursday  |   | Maths due in   |
| Friday    | Maths (due Wed 15 <sup>th</sup> )                     |                |

### Spellings for this week:

|  |  |   |
|--|--|---|
| <b>Badgers.</b> 8/5/19<br>Words with alternative spellings for 'ay' sound.   | <b>Foxes.</b> 8/5/19<br>Words with alternative spellings for 'ay' sound. | <b>Rabbits.</b> 8/5/19<br>Words with alternative spellings for 'ay' sound<br>Words I am still practising (These will be individually set, please see homework book) |
| veil   | they   | they  |
| eighty   | obey   | grey  |
| feint  | eight  | obey  |
| reindeer   | grey   | weigh   |
| vein   | vein (carries blood)   | vein (carries blood)  |
| reign  | rein (for a horse)   | rein (for a horse)  |
| neigh  | reign (time of a Queen)  |   |
| neighbour  | sleigh (for Santa)   |   |
| weight   | weigh (measure heaviness )   |   |
| sleigh   | weight (how heavy)   |   |
| Look up any words you don't know in a dictionary- what do they mean?<br>Can you see the letter digraphs that make the same sounds?<br>What other letter digraphs make the same sound as 'A'? | Think about the patterns and how different spellings can sound the same. | Think about how these words all have letters that sounds like 'ai' or 'ay'.<br>Tricky words I find hard   |

**Notes:**

Thank you to everyone who brought in cakes, bought cakes or sold cakes at our sale last Monday. All help was very much appreciated.

Yours sincerely,

Mrs S Middleton