

TERMLY LETTER YEAR 3



Where learning has no limits

26th. April 2019

Year 3 Summer Term

Dear Parents,

Welcome to the Summer Term.

This term in **English**, amongst other things, we will be working with persuasive texts, adverts and play scripts. We will also continue work to focus on spelling strategies, vocabulary, grammatical awareness and handwriting. Our story base the first half term will be Dick King Smith's book 'The Hodgeheg'.

Maths lessons this term will cover shape and space (angles, perimeter and lines); measures including capacity, data handling and consolidating working with a variety of methods for the four functions. The children will also continue to practice times tables of course.

In **Science**, we are studying the Growth of Plants in the first half term, Light and Shadows after the break.

In **History** we will continue learning about invaders to Britain. This term we will be looking at the Anglo-Saxons, Scots and Picts and finishing with the Vikings. The topic lends itself well to linking with **Design & Technology & Art** with children creating their own artefacts.

Part of the **Personal Social and Health Education (PSHE)** programme for Year 3 includes a unit on Sex and Relationships Education. This will take the form of a series of class-based lessons. Further information and an invitation to view & discuss the materials used, will be sent out soon.

Year 3 are also creating their own PSHE and Citizenship topic project which will encourage them to choose either a local or global cause that they feel passionately about. They will research, write letters, visit a place of relevance to the topic and raise awareness of their chosen issue. We hope to include a class assembly to share and celebrate the learning

REMINDERS:

Water bottles:-

Please ensure that your child has a water bottle, with a sports top, in school each day.

P.E. / Games:

PE lessons are on **Tuesday** and **Wednesday** mornings although kits should be available in school **every** day.

Children **MUST** have a white T-shirt, black shorts, socks, jogging bottoms, rugby shirts, plimsolls **and** trainers, **all clearly named please.**

Anyone taking part in extra-curricular activities such as athletics must bring a separate kit to wear.

Pupils should not be using their PE kit as this often leads to missing kit the next day in school.

Can you please check the fitting of plimsolls/trainers as feet may have grown since they were bought?

If children have pierced ears then they need to either remove their earrings prior to the lesson or use suitable tape (Micropore®).

EQUIPMENT:

It is important that the children have **suitable writing equipment**. Can I request they have a small, flat pencil case containing 2 or 3 pencils and a NON FLEXIBLE ruler, named if possible. They should include a handwriting pen (NOT a fountain pen please) once they have their pen licence. BIROs of any kind are not to be used in school.

They may include coloured pencils, a plain rubber, sharpener and glue stick if desired.

Large pencil cases and novelty items such as scented pencils or animal shaped rubbers are not permitted.

HOMEWORK:

Your child should be reading daily which can be reading to you or reading to themselves. If your child reads to themselves please take some time to talk to them afterwards about what they have read as being able to retell the story shows mature comprehension skills.

English will be set on Monday for Friday. **Spellings** will be sent home every Wednesday and will be tested the following Wednesday. **Maths** will be set each Friday and will need to be completed by the next Wednesday. This information is routinely added to the weekly information letter.

We would like you to continue practicing times tables with your child as they need continuous reinforcement and will be forgotten if not revised. If homework is given on a different day for any reason, there is always at least three evenings before the submission day. Homework sheets or books should be checked weekly and initialled by the parent please.

Parent helpers:-

If you are available to help with activities in class or reading, either on a regular or 'ad hoc' basis, and have completed the school security check, please let me know and I would be pleased to arrange it.

In the meantime if you have any questions or concerns please do not hesitate to contact me via the office or after school in the playground.

Yours sincerely,

Mrs S Middleton