

# WEEKLY BULLETIN



Where learning has no limits

Monday 7<sup>th</sup> January 2019

Dear Parents and Carers,

## YEAR 6 SPRING TERM WEEK 2

### Week at a glance:

<p>Maths</p>	<ul style="list-style-type: none"> <li>We shall be starting a unit of work on speed and how it is calculated, solving problems based on the equation: <math>\text{speed} = \text{distance} / \text{time}</math></li> </ul> <div style="text-align: center;"> </div>
<p>English</p>	<ul style="list-style-type: none"> <li>This week we shall commence a unit of work, which focusses on how to write coherent, persuasive arguments and do so with both formal and informal language.</li> </ul>

### Homework for this week:

	Homework out	Homework in
Monday	Spelling sentences to be written in homework books based on the prefixes aero- (in air) and aqua- (in water). Spelling words to be learned ready for the spellings test on Friday.	Wednesday 9 <sup>th</sup> January
Tuesday	Science- Light and shadows. Investigation into the effect on shadow size by moving a light source. Sheet to be provided for this.	Thursday 10 <sup>th</sup> January
Wednesday	Maths- worksheet problem tasks on speed	Friday 11 <sup>th</sup> January
Thursday	Design an A4 cover page for the Ancient Greece topic.	Monday 14 <sup>th</sup> January
Friday	'Going Batty' letter to respond persuasively to a writer convinced that bats are destroying their home and provide facts to support this view. Sheet of facts and guidance to be provided.	Tuesday 15 <sup>th</sup> January

### Spellings for this week:

Words based on the prefixes aero- and aqua-.

Group A	Group B	Group C
aerodynamic aerobatics aerodrome aerogramme aeronautics aqueduct aquamarine Aquarian aquaphobia aquanaut	aeroplane aerobics aerosol aerospace aerobat aquaria aquaplane aquarium aquatic aqualung	aquafarm aeroplane aerobics aerosol aerospace aquarium aquatic aqualung aqueduct aquamarine

**Notes:**

- Gymnastics will start in P.E. on Wednesday so all children will require indoor kit for this day.

Yours sincerely,



Mr. C. Barnard