

# WEEKLY BULLETIN



Where learning has no limits

Monday 28<sup>th</sup> January 2019

Dear Parents and Carers,

## YEAR 3 SPRING TERM WEEK 5

### Week at a glance:

Maths	<ul style="list-style-type: none"> <li>We will be practising a column method for multiplying a two-digit number by a one-digit number without regrouping.</li> <li>Introducing multiplication in columns, with regrouping.</li> </ul>
English	<ul style="list-style-type: none"> <li>We will conclude our work using the legend of King Arthur and the knights of the Round Table; this week the children will complete their Arthurian stories, look at illuminated texts and explore the story of the round table.</li> <li>SPaG work will include individual work on using speech marks. Specific teaching will be on the indefinite article- using A or An.</li> </ul>

### Homework for this week:

	Homework out	Homework in
Monday	English (due in Friday 1 <sup>st</sup> February)- Julius Caesar factfile.	
Tuesday		
Wednesday	Spellings (Spring week 5 lists) (for test on Wed 6 <sup>th</sup> Feb)	Spelling test (week 4 words)
Thursday		
Friday	Maths (due in Wednesday 6 <sup>th</sup> Feb ) Column multiplication problems	English-Romans comp.

### Spellings for this week:

Badgers 30/1/19	prefix 're'	Foxes 30/1/19	Rabbits 30/1/19
revise		react	fill
refresh		refill	refill
rebound		recall	play
return		replay	replay
reaction		revisit	visit
replace		return	revisit
rebuild		write	turn
review		rewrite	return
rewritten		cycle	act
recycling		recycle	react
What does 're' mean as a	Write 3 sentences using some		<ul style="list-style-type: none"> <li>Copy each word 3 times</li> </ul>

<p>prefix to words? <i>Can you find any other words with this prefix?</i></p> <p>Write 3 sentences using some of these words.</p>	<p>of these words.</p> <p>What does 're' mean as a prefix to words?</p>	<ul style="list-style-type: none"> <li>• Write 3 sentences using some of these words</li> </ul> <p>Talk about the meaning of the 're' words- how are they different from the root word?</p>
---	---	---

**Notes:**

<ul style="list-style-type: none"> <li>• Please continue to save and send in any <u>long</u> cardboard tubes (the ones from foil or cling film are ideal) for a Roman craft.</li> <li>• We are comparing European countries in Geography. If you have any travel guides to countries in Europe that we can borrow over the next few weeks please send them in (named please!)</li> </ul>
--

Yours sincerely,

Mrs S Middleton