

WEEKLY BULLETIN



Where learning has no limits

Monday 21st January 2019

Dear Parents and Carers,

YEAR 3 SPRING TERM WEEK 4

Week at a glance:

Maths	<ul style="list-style-type: none"> The children will continue to recognising, make and use division facts as the inverse of multiplication We will be using known multiplication facts and methods to solve simple word problems. We will introduce a method for multiplying a two-digit number by a one-digit number, without regrouping
English	<ul style="list-style-type: none"> We continue to explore the legend of King Arthur and the knights of the Round Table; this week the children will watch a short excerpt from 'The Sword in the Stone' film as inspiration for their own Arthurian adventure story. SPaG work will consolidate prefixes –im, -il, -ir and –in from last week, and we will do some dictation sentences using spelling and grammar taught so far.

Homework for this week:

	Homework out	Homework in
Monday	English (due in Friday 25 th)- Roman Invasion Comprehension questions	
Tuesday		
Wednesday	Spellings (Spring week 4 lists) (for test on Wed 23 rd .)	Spelling test (week 3 words)
Thursday		
Friday	Maths (due in Wednesday 30 th) Multiplication and division word problems	English-Romans comp.

Spellings for this week:

Badgers 23/1/19 -dge & -gy words	Foxes 23/1/19 -dge & -gy words	Rabbits 23/1/19 -dge words
bridge	edge	edge
smudge	ledge	ledge
sledge	fudge	wedge
knowledge	dodge	sledge
allergy	ridge	ridge
apology	fridge	fridge
energy	wedge	bridge
biology	energy	dodge

clergy	apology	fudge
geology	biology	nudge
<ul style="list-style-type: none"> • Copy each word 3 times • Write 3 sentences using some of these words <p><u>Challenge</u>:- Use a dictionary to find out the meaning of the –gy ending words.</p>	<ul style="list-style-type: none"> • Copy each word 3 times • Write 3 sentences using some of these words <p><u>Challenge</u>:- Can you find 10 more words with either –gy or –dge endings?</p>	<ul style="list-style-type: none"> • Copy each word 3 times • Write 3 sentences using some of these words <p><u>Talk About</u>:- Can you group the words into ‘families’? What do you notice about the letters <i>before</i> –dge?</p>

Notes:

- Please continue to save and send in any long cardboard tubes (the ones from foil or cling film are ideal) for a Roman craft.
- This is the last week for the Mathletics tasks I set two weeks ago. Some of the children have mentioned difficulties getting onto the website at home. If this is the case, please let me know, **in writing**, and I will investigate the problem or try to provide an opportunity for them to complete the tasks during school.

Yours sincerely,

Mrs S Middleton