

# WEEKLY BULLETIN



Where learning has no limits

## Week beginning 28<sup>th</sup> January

The children enjoyed using the balances last week. We also held different objects in our hands and decided whether they felt heavy or light. In our key groups, we decided that a toy shark and a tin of sweet corn felt heavy whereas a ping pong ball and cork felt light.

Many of the children have enjoyed playing with the small world animals over recent weeks and so this week we will focus on two stories about racing animals: the hare and the tortoise and the story of the 12 animals linked to the Chinese New Year. We will also be encouraging the children to share their knowledge about their favourite animals.

This week our Mathematics activities will include using positional language such as in front, next to, behind. We will also use some ordinal numbers such as 1<sup>st</sup>, 2<sup>nd</sup> (and last).

We will continue following the 'Jolly Phonics' programme, and this week we will be thinking about the 'L' phoneme. Each week, the children are more than welcome to bring items to the Nursery beginning with the 'phoneme of the week'.

As mentioned in last week's letter, the children at Nursery, if they wish, can take part in the 'fundraiser lunch' on Friday. We are currently finalising the arrangements for this day and will let you know as soon as possible.

### Helping your child at home

Perhaps you could retell/share the story of the tortoise and the hare or the story linked to the Chinese New Year at bedtime? We encourage the children to listen very carefully at Nursery – perhaps you could play a guess the animal listening game. Give a few clues about an animal in the stories and then ask your child to guess which animal it is e.g. 'I am thinking of an animal that slithers and has no legs'. The animals in the stories are: hare, tortoise, rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog and pig.

Thank you

Carol Lewis, Tracy Hester and Aneeqa Anwar