

WEEKLY BULLETIN



Where learning has no limits

Little Kingshill, Monday 1st October 2018

Dear Parents,

This will be a quiet week compared to the last two, but no less fun filled and exciting than the rest. We continue our journey through the magical universe of Harry Potter, this week focusing on writing explanations and information. In maths we have learnt to use our calculator, and investigated multiplying with 10, 100 and 1,000, move on from this to use our brains as the calculator- mental calculations.

Group A	Group B
horrible	invincible
terrible	accessible
collapsible	gullible
credible	incredible
admissible	destructible
eligible	permissible
compatible	edible
possible	forcible
responsible	divisible
convertible	defensible

*All spelling patterns, which we concentrate on, have been taken directly from English appendix 1 of the national curriculum for year 5/6.

Homework

Spelling: Our spelling pattern this week is focusing on the suffix -ible, children to follow the read, say, cover, write approach to write the word 3 times in their best handwriting. This week rather than writing a story using the spelling words for the challenge - please write a golden rule or helpful hint in your own words to help you remember the spelling rule. (Extra points if you can make it a rhyme.) Children to hand in spellings by Friday before the test.

SPaG: Last week we worked on relative clauses in class, and children will need to recall what they learnt for this week's SPaG homework. Children are to complete three different tasks involving relative clauses, to be returned by Thursday. Parents might find this helpful; <https://www.theschoolrun.com/what-is-a-relative-clause>.

Maths: Children to complete homework sheet, on multiplying and dividing numbers by 10, 100 and 1,000, and stick the sheet in their purple homework book. To be completed by Friday. Helpful video explanation; <https://youtu.be/dejocl4sYfw>

History: We are continuing our exploration of the Mayan culture and this week we will look at the architecture of the Maya, specifically their temples. Children are to design a pyramid, write a list of

materials they would need, providing a reason for choosing those materials. Please return by next Thursday. Children might find this helpful; https://youtu.be/jKowVxFK_GE

Reading: as always children are encouraged to read 20 minutes a day. Following questions at meet the teacher I recommend looking at this page, <https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>, for inspiration to aid you child pick a year 5 appropriate book (and maybe even add a few to the wish list).

Yours Sincerely

A handwritten signature in black ink, appearing to read 'M. Glargaard', written in a cursive style.

Ms. M. Glargaard