

# WEEKLY BULLETIN



Where learning has no limits

24<sup>th</sup> September 2018

## YEAR 6 AUTUMN TERM WEEK 4

Dear Parents,

Week 4 is upon us already and the children continue to work hard. It was great to see so many of you for the Meet The Teacher session last week.

Please can you ensure that your child has reading book in school each day.

On Wednesday, we play host to a group of secondary pupils from Denmark on a visit to the school and so that should be really interesting to exchange views with them about experiences of school life.

**Homework** for this week will be set as follows:

### MONDAY:

#### Spellings

Homophones. Spelling sentences to be written in homework books. Spelling words – **with a focus on meanings** - to be learned ready for the spellings test on Friday.

Hand in on Wednesday 27<sup>th</sup> September.

GROUP A	GROUP B	GROUP C
caught-court	their-there-they're	their-there
their-there-they're	groan-grown	our-are
course-coarse	piece-peace	some-sum
source- sauce	past-passed	blue-blew
stationery-stationary	stair-stare	no-know
practise-practice	waist-waste	hole-whole
threw-through	flour-flower	saw-sore
weather-whether	aloud-allowed	right-write
cereal-serial	shore-sure	your-you're
except-accept	new-knew	here-hear
principle- principal		

### TUESDAY:

#### Science

Report on an animal classification. Sheets will be provided.

Hand in on Thursday 27<sup>th</sup> September.

**WEDNESDAY: Maths**

Angles in shapes and lines. Three tasks set on Mathematics and sheets will be provided.

Hand in on Friday 28<sup>th</sup> September.

**THURSDAY: History**

Make a glossary of words relating to the Stone Age. Sheet will be provided.

Hand in on Monday 1<sup>st</sup> October.

**FRIDAY: English**

Newspaper Article – an imaginary school break-in. Sheet to be provided.

Hand in on Tuesday 2<sup>nd</sup> October.

Yours sincerely,



Mr. C. Barnard