

WEEKLY BULLETIN



Where learning has no limits

10th September 2018

YEAR 6 AUTUMN TERM WEEK 2

Dear Parents,

One week in and the children have settled back in to school life extremely well, which is very encouraging. Thank-you for your help with this.

This week, as we all know, is Secondary School Transfer Tests week and so homework is limited to allow the children to focus on the tests. On Tuesday, the children will sit the Practice Tests, with the actual tests following on Thursday. All of these will be taken under the same formal test conditions in the main school hall as the children did for the CATS test in Year 5.

Many parents will often allow their child to walk home alone as they reach the final year of primary school in preparation for their move to secondary school and to develop their independence. If you are happy for your child to walk home on their own or with other children, would you please let me know in writing. Thank-you.

A reminder that the Year 6 'Meet The Teacher' session is scheduled for Thursday 20th September, from 8.45 to 9.15am.

Homework for this week will be set as follows:

MONDAY:

Spellings

Words starting with the prefixes auto-, bio- and bi-. Spelling words to be learned ready for the spellings test on Friday. The children are in one of three groups but these are subject to change.

GROUP A	GROUP B	GROUP C
automatic	bionic	biography
automobile	biography	biology
autobiography	biology	autobiography
autograph	biosphere	autograph
automaton	automatic	automatic
biography	autograph	bicycle
biology	autobiography	binocular
biorhythm	bicycle	biplane
biosphere	binocular	bikini
biochemistry	biplane	biceps

TUESDAY:

No homework

WEDNESDAY: No homework

THURSDAY: No homework

FRIDAY: English

Autobiographies. Write an autobiographical account of an event or special occasion you remember well. Sheet to be provided.
Hand in on Tuesday 19th September.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'C Barnard', written in a cursive style.

Mr. C Barnard