

Little Kingshill Combined School



PSHE AND CITIZENSHIP POLICY

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LITTLE KINGSHILL COMBINED SCHOOL

PSHE AND CITIZENSHIP POLICY

THE IMPORTANCE OF PSHE AND CITIZENSHIP

Personal, social and health education (PSHE) and citizenship helps pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life and work in modern Britain. The national curriculum states that 'all schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice'. PSHE education contributes to schools' statutory duties outlined in the Education Act 2002 and the Academies Act 2010 to provide a balanced and broadly based curriculum and is essential to Ofsted judgements in relation to personal development, behavior, welfare and safeguarding.

Through taking part in a wide range of activities and experiences at school, children have opportunities to contribute to the life of the school and by doing so learn to recognise their own worth, work with others and increasingly take responsibility for their own learning.

PSHE and citizenship gives children the opportunity to:

- reflect on and understand their personal and social development
- discuss, consider and examine spiritual, moral, social and cultural issues
- find out about the main political and social institutions
- learn about their responsibilities, rights and duties as members of communities
- understand and respect our common humanity, diversity and differences
- develop skills to be effective in learning and life relationships.

We recognise the clear link between PSHE and the following policies: Sex and Relationship Education, Drug Education (including Alcohol and Tobacco), Teaching and Learning, Equal Opportunities, Child Protection, Behaviour and Anti-Bullying.

Aims

Through PSHE and citizenship at Little Kingshill School, we aim to provide pupils with the knowledge, skill and understanding from which they can make informed choices and decisions with regard to their present and future lifestyles.

We do this by:

- providing an atmosphere of trust and security in which effective learning can take place
- fostering a relationship of respect between children, between children and adults, and between adults
- preparing children for responsibilities, opportunities and experiences in school and outside school as individuals and members of communities.

Objectives

- To raise and maintain the self-esteem of children and their self-image so that they feel secure and respected
- To help children develop confidence, independence and responsibility
- To make and act on informed decisions
- To respond to challenge
- To be an active partner in their own learning
- To develop a healthy, safe lifestyle
- To form good relationships and respect differences between people.
- To make the most of their own abilities and those of others
- To behave in a socially and morally acceptable way including towards authority and each other

- To know about democracy and how to be active citizens
- To become involved in the life of their community
- To know about economic wellbeing.

Organisation and Management

PSHE and citizenship is a non-statutory subject and is usually taught by the class teacher. Work in PSHE and citizenship is supported by trips outside school, visiting speakers and the annual mothers' and daughters' afternoon and the sex and relationship after school meetings in KS2. In Year 3, the children take part in the Go-Givers Make a Difference challenge which supports the citizenship part of our curriculum. The Early Years Foundation Stage at Little Kingshill Combined School follows the curriculum guidance for Personal, Social and Emotional Development and this is fully integrated.

Our programme for PSHE and Citizenship includes assemblies to celebrate achievement and we also use themes from SEAL. Aspects of PSHE and Citizenship are covered within other subject teaching and in special days and weeks.

In the Early Years Foundation Stage, the same themes are taught each year and revisited regularly, as well as following the stepping stones for the Early Learning Goals. The elected school council is actively involved in promoting PSHE and Citizenship issues.

Teaching and Learning Strategies

The aims of PSHE and citizenship are best achieved in an environment where children feel safe and where they feel their opinions are valued. In this subject, the child should be central to the process, as the issues taught will have an impact on how they lead their lives.

A range of teaching and learning styles are employed. These may include:

- listening and responding to information
- factual and imaginative writing, for instance putting yourself in someone else's shoes
- role play
- discussion and debate/circle time
- group work involving working together or talking to understand other views and attitudes
- research
- circle time activities
- opportunities for reflection

The children work independently, in pairs, and as part of small and whole class groups.

Developing Key Skills

Throughout the Schemes of Work, we concentrate upon the Knowledge, Skills and Understanding outlined in the non-statutory programme of Study for each Key Stage. PSHE and Citizenship encourages children to develop the key skills listed below:

- To think critically and express opinions confidently
- To take responsibility
- To make choices within a moral context
- To form clear values and attitudes
- To make and sustain good relationships and to co-operate with others
- To develop a healthy lifestyle
- To develop awareness of safety issues
- To listen attentively to others

Developing progression throughout the school means that skills which are covered are relevant to the age group and progress alongside the children's needs.

For example, at KS1, children will be taught to recognise hazards and the importance of adult supervision. This will be developed at KS2 with greater emphasis on taking responsibility for their own safety.

Cross – Curricular Links

PSHE and Citizenship is taught throughout the curriculum. For example, in English during discussions and debates, in Science and Geography when learning about the local environment and in P.E. when topics such as exercise, well-being and safety occur.

Assessment

In PSHE and Citizenship teachers assess:

- children's knowledge and understanding of the subject involved, for example, information on health, meaning of ideas including democracy or understanding of rules
- how well children can use their knowledge and understanding in developing skills and attitudes, for example, through participating in discussion, making decisions and managing conflict.

Assessment is ongoing, based on oral, practical and written activities and is used to inform our planning. Pupil progress is reported to parents throughout the school year.

Monitoring and Evaluation

The PSHE co-ordinator will monitor delivery of the programme through observation, discussing class work and planning with teachers and collecting samples of children's work to ensure consistent and coherent curriculum provision.

Inclusion

PSHE and Citizenship reflects the principles from the statement on inclusion in The National Curriculum Handbook. These are:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Health and Safety

If children undertake practical activities they will be taught about potential hazards, risks and risk control.

Resources

Resources are kept in the Year 3 classroom and the Year 2 classroom. There is a resource list.