



LITTLE KINGSHILL COMBINED SCHOOL
CURRICULUM PLANNER
 YEAR Reception

	Communication and Language	Maths	Personal, Social and Emotional Development	Understanding the World	Literacy	Physical Development	Creative Development
AUTUMN TERM	<ul style="list-style-type: none"> • High Frequency Words • Initial letter sounds (Jolly Phonics) • Rhyming words (CVC) • Recognising and writing own name. 	<ul style="list-style-type: none"> • Counting to 10 in order. • Counting up to 10 objects reliably. • Recognising numbers to 10. • Learning to write numbers to 10. • Number songs and number rhymes. • Begin to recognise 2D shapes and use mathematical language to describe them. • Compare objects – big/small, more/less, heavy /light. • Compare length- short, shorter, shortest, tall, taller, tallest. • 1 more than, 1less than. • Symmetry in Nature- • Leaf printing and patterns. • Natural 	<ul style="list-style-type: none"> • Starting school. • Separating from carer. • Making friends. • Trying new activities. • Working and playing together. • Listening and taking turns. • Respecting and learning to follow school rules. • Following instructions from adults. 	<ul style="list-style-type: none"> • Finding out about my classroom and school. • Putting toys away and respecting property. • Looking for signs of Autumn- Leaves, conkers, acorns, spider webs, migrating birds, hibernating animals and insects (sorting focus – same and different). 'Minibeast Madness' science story • Creating an autumn interest table. • Finding out at home and sharing knowledge at school- boxes. 	<ul style="list-style-type: none"> • Recognising and writing own name. • Cursive script-introduced and letter being formed correctly, handwriting and pattern practise (Letter Join). • Recognising information books • Author focus Roald Dahl • ICT – Letter Join, Phonics Play.co.uk 	<ul style="list-style-type: none"> • Moving around our school. • Stopping and starting on command in class and during PE. • Listening for instruction, following rules- classroom, outside play. • Moving to music, how does it make us feel- illustrating feelings with our bodies/ shakers. • Outside play activities- sand (wet and dry), water play, building site, house, gardening. • Developing fine and gross motor skills. • Work on spatial awareness, warm up, warm down, listening, moving and jumping, changes in body when exercising • Gym with Lizi Withall 	<ul style="list-style-type: none"> • Role play. • Cutting, sticking and painting. • Autumn leaf collages (individual and group) • Dressing up. • Home corner. • looking for autumn pictures and animals. • Handprint hedgehogs. • Listening and acting out familiar stories. • Largest to smallest leaf collage. • Firework pictures

		<p>patterns- Autumn walk with Nursery</p> <ul style="list-style-type: none"> • Pictograms – how many types of trees, etc. • Begin to identify the days of the week and months of the year in order 					
SPRING TERM	<ul style="list-style-type: none"> • High Frequency Words • Initial letter sounds (Jolly Phonics) • Rhyming words (CVC) • Writing own name 	<ul style="list-style-type: none"> • Recite numbers to 20, then 100. • Count back from at least 10 to zero. • Order numerals to at least 10. • Count up to 20 objects • Ordinal numbers. • Begin to estimate quantities, e.g. choose from 5, 10 or 20. • Count actions and sounds. • Know how key times of day (hours only) are shown on the clock, analogue and digital. • Begin to know months of the year, including important months, e.g. birthday, celebrated festivals. • Recognise 1p, 2p, 5p and 10p 	<ul style="list-style-type: none"> • ‘What am I good at?’ • How to deal with situations in different ways. • What makes a good friend? 	<ul style="list-style-type: none"> • Hatching chicks • Changes in seasons (spring) • Using the PCs in the ICT room to complete simple programmes. 	<ul style="list-style-type: none"> • Finding information from books and other sources. • To read words and simple sentences. 	<ul style="list-style-type: none"> • Dance with Lizi Withall • Outside play activities- sand (wet and dry), water play, building site, house, gardening. • Developing fine and gross motor skills. • To start to form recognisable letters. 	<ul style="list-style-type: none"> • Observational drawings of chicks • Dressing up • Home corner • Spring flowers

		<ul style="list-style-type: none"> coins and know the value of each. Solve practical problems involving counting or role play. 					
SUMMER TERM	<ul style="list-style-type: none"> To extend vocabulary related to materials and homes. To listen to and understand nonsense rhymes and jokes. To follow stories without stories or prompts. 	<ul style="list-style-type: none"> Estimates how many objects they can see. Finds the total of items in two groups by counting them Uses vocabulary involved in addition and subtraction. Solve problems including doubling, halving and sharing. Use language relating to weight, length, position, capacity, money and distance. 	<ul style="list-style-type: none"> To talk about own and others feelings. Play cooperatively , taking turns with others. 	<ul style="list-style-type: none"> Children discuss materials of which houses are made, before creatively describing their own home. 	<ul style="list-style-type: none"> Listen to stories about different homes for people & creatures & decide where they would like to live. They use info texts to create a brochure about their ideal imaginary home. Listen to and read together an old cumulative poem (The House that Jack Built). 	<ul style="list-style-type: none"> Using tools to safely construct model homes. To understand the importance for good health of physical exercise, and a healthy diet. To talk about ways to keep safe. 	<ul style="list-style-type: none"> Plan & build model homes.

Plans will adapt to suit the interests of the children