

Data Dashboard - Little Kingshill Combined School

Key

-x%	results have fallen by over 10 percentage points over 3 years
↓↓	results have fallen for 2 consecutive years (this is NOT an indication of significance)
↑↑	results have risen for 2 consecutive years (this is NOT an indication of significance)
-x%	school result is below national comparator (this is NOT an indication of significance)
xx.x	Basic Characteristics only, showing where school figure is higher than national

Disadvantaged Pupils = those receiving Deprivation Pupil Premium (eligible for Free School Meals in the last 6 years) or who are looked after or adopted from care.

Basic Characteristics

	School (Jan 2016)	National (Jan 2016)
Number on Roll	234	269
% of pupils known to be eligible for free school meals (FSM)*	3%	26%
% of pupils from minority ethnic groups	23%	30%
% of pupils first language not / believed not to be English	14%	19%
% of pupils with Special Educational Needs (SEN)	6%	14%

* at any point in the last 6 years

Early Years Foundation Stage Profile Results

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Pupils	30	30	30	→→	0
Average Total Points	37.0	41.3	38.6	↑↓	1.6
% Good Level of Development	73%	90%	90%	↑→	17%
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	0	0	1	→↑	1
% Good Level of Development	N/A	N/A	100%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
38.6	34.5	4.1
90%	69%	21%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
100%	N/A	N/A
-	-	-

Phonics Check Results

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Yr1 Pupils	30	30	30	→→	0
% Yr1 working at expected level	87%	87%	90%	→↑	3%
Number of Yr2 Pupils	28	30	30	↑→	2
% Yr2 working at expected level	96%	100%	97%	↑↓	1%
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	2	0	0	↓→	-2.0
% Yr1 working at expected level	50%	N/A	N/A		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
90%	81%	9%
-	-	-
97%	91%	6%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
N/A	83%	#VALUE!
-	-	-

Key Stage 1

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Pupils	28	30	30	↑→	2
% at least Exp level Reading	N/A	N/A	87%		N/A
% at least Exp level Writing	N/A	N/A	73%		N/A
% at least Exp level Maths	N/A	N/A	90%		N/A
% Greater depth Reading	N/A	N/A	20%		N/A
% Greater depth Writing	N/A	N/A	20%		N/A
% Greater depth Maths	N/A	N/A	17%		N/A
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	1	2	0	↑↓	-1
% at least Exp level Reading	N/A	N/A	#VALUE!	↑↑↑↑↑↑↑↑	#VALUE!
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A
% at least Exp level Writing	N/A	N/A	#VALUE!	↑↑↑↑↑↑↑↑	#VALUE!
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A
% at least Exp level Maths	N/A	N/A	#VALUE!	↑↑↑↑↑↑↑↑	#VALUE!
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
87%	74%	13%
73%	65%	8%
90%	73%	17%
20%	24%	-4%
20%	13%	7%
17%	18%	-1%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
#VALUE!	78%	#VALUE!
-	-	-
#VALUE!	70%	#VALUE!
-	-	-
#VALUE!	77%	#VALUE!
-	-	-

Key Stage 2

	School Trend					National Comparisons		
	2014	2015	2016	Movement	Change 2014-2016	School	National (2016)	Difference
Number of Pupils	28	30	30	↑→	-	-	-	-
Reading Ave Scaled score	N/A	N/A	107.1		N/A	107.1	103.0	4.1
Maths Ave Scaled Score	N/A	N/A	105.6		N/A	105.6	103.0	2.6
% at least Exp level Reading	N/A	N/A	93%		N/A	93%	66%	27%
% at least Exp level Writing (TA)	N/A	N/A	87%		N/A	87%	74%	13%
% at least Exp level Maths	N/A	N/A	93%		N/A	93%	70%	23%
% at least Exp level RWM	N/A	N/A	80%		N/A	80%	53%	27%
% High Perf Reading	N/A	N/A	27%		N/A	27%	19%	8%
% Greater depth Writing (TA)	N/A	N/A	0%		N/A	0%	15%	-15%
% High Perf Maths	N/A	N/A	23%		N/A	23%	17%	6%
% High Perf/Greater depth RWM	N/A	N/A	0%		N/A	0%	5%	-5%
	School Trend					National data for "Other" pupils		
	2014	2015	2016	Movement	Change 2014-2016	School Disadv	National (2016)	Difference
Number of Disadvantaged Pupils	3	3	3	→→	0	-	-	-
Reading Ave Scaled score	N/A	N/A	N/A		N/A	N/A	103.8	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A	-	-	-
Maths Ave Scaled score	N/A	N/A	N/A		N/A	N/A	104.1	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A	-	-	-

Key Stage 1 to Key Stage 2 Progress

	School Trend					National "Sufficient Progress"		
	2014	2015	2016	Movement	Change 2014-2016	School	National (2016)	Difference
% of pupils in Reading measure	N/A	N/A	93%	-	-	-	-	-
Reading Progress Score	N/A	N/A	1.1		N/A	1.1	-5.0	6.1
% of pupils in Writing measure	N/A	N/A	93%	-	-	-	-	-
Writing Progress Score	N/A	N/A	-2.9		N/A	-2.9	-7.0	4.1
% of pupils in Maths measure	N/A	N/A	93%	-	-	-	-	-
Maths progress Score	N/A	N/A	-0.8		N/A	-0.8	-5.0	4.2
	School Trend					National data for "Other" pupils		
	2014	2015	2016	Movement	Change 2014-2016	School Disadv	National (2016)	Difference
Disadvantaged Read Prog Score	N/A	N/A	N/A		N/A	N/A	0.3	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A	-	-	-
Disadvantaged Writ Prog Score	N/A	N/A	N/A		N/A	N/A	0.1	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A	-	-	-
Disadvantaged Maths Prog Score	N/A	N/A	N/A		N/A	N/A	0.2	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A	-	-	-

Key Stage 2 Floor Standard

	2014	2015	2016		over 3 years	2014	2015	2016
Below Floor Standard?	N	N	N	Coasting?	N	N	Y	N

Key Stage 2 Coasting Standard

Latest Ofsted Inspection

Inspection Date	Nov-11	Type of Inspection	Section 5 inspection
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Inspection Judgements

Overall effectiveness: how good is the school	1	Behaviour and safety of pupils	1
Achievement of pupils	1	Quality of teaching	1
How well do learners achieve?		Leadership and management	1

Latest Overall Effectiveness Judgement of Outstanding - First risk assessment due 2014-2015.

Overall Effectiveness Judgement at inspection prior to this (carried out Jun-07) was Good.

1 = Outstanding, 2 = Good, 3 = Requires Improvement (formerly Satisfactory), 4 = Inadequate, 0 = Not applicable, insufficient evidence

or did not receive a judgement, 8 = Does not apply, 9 = Key Stage not inspected, * = Judgement not made (attainment grade for Special Schools only)