



Newsletter No 37, 3rd July 2026

Message from the Head Teacher

What an absolutely brilliant Sports Day we had. It was such a delight to see so many of you and your families out in full force, cheering, laughing, and celebrating every moment with the children. The weather was perfect for a full day of fun and activity, it helped make the whole event even more enjoyable.

A huge, heartfelt thank you to Mrs Harvey-Mott, whose fantastic organisation made the whole day run beautifully. All her hard work and planning shone through from start to finish.

Have a fantastic weekend

Mr Dodd

News

Late Arrivals – Why This Matters

We have seen a noticeable rise in pupils arriving after the start of the school day. Beyond being marked as absent if they arrive after registers close, repeated lateness can lead to referral to the county attendance team, which may result in fines for parents. But the consequences go far deeper than administrative action.

How Lateness Damages Learning

- **Lost learning time** — Even being five minutes late every day adds up to *over 15 hours of missed learning a year*. Children miss key instructions, explanations, and the calm start needed to settle into the day.
- **Disrupted routine** — The first part of the morning sets the tone. Arriving late means children start the day rushed, stressed, and out of sync with their classmates.
- **Reduced confidence** — Walking into a classroom already in full flow can make children feel embarrassed or anxious, which affects participation and engagement.
- **Missed social connection** — Morning arrival time helps children build friendships, settle emotionally, and feel part of the group. Missing this can leave them feeling isolated.
- **Interrupted teaching** — When pupils arrive late, it disrupts the teacher and the rest of the class, reducing learning time for everyone.
- **Long-term habits** — Regular lateness builds patterns that can affect behaviour, motivation, and attitudes toward school and future work.

Your Role Is Crucial

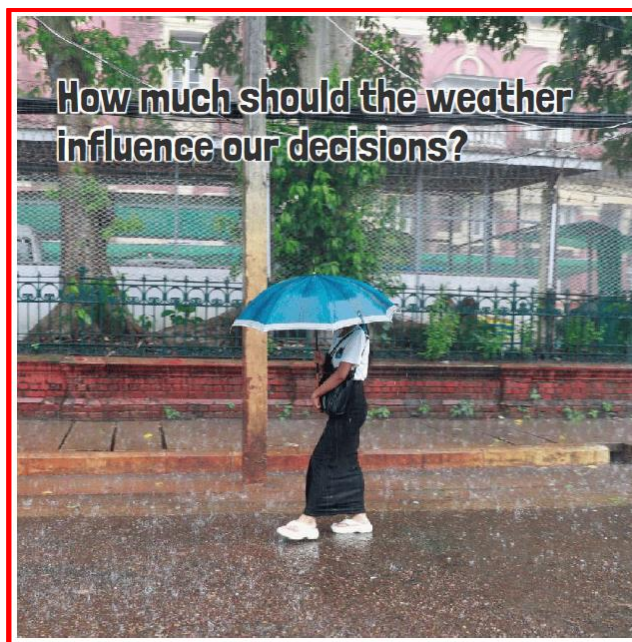
Please make every possible effort to ensure your child arrives between **8:30am and 8:40am**. This short window protects their learning, supports their wellbeing, helps them start the day ready to succeed.

Achievement Assembly

Certificates of Merit

Awarded To	Class	Awarded For
Felix	Reception	Resilience
Kabir	Year 1	Resilience
Dany	Year 2	Resilience
Aurelia	Year 3	Ambition
Nathaniel	Year 4	Kindness and Resilience
Sophia	Year 5	Kindness
Wilf	Year 6	Resilience

Picture News



In the news this week

Scientists are monitoring a climate trend called El Niño, which begins in the Pacific Ocean and can affect weather in different parts of the world. It can bring heavy rain and flooding to some countries, while others may experience very hot, dry weather. Experts are helping communities understand what might happen in their area so they can be ready, if needed.

Things to talk about at home ...

- What is your favourite type of weather and why?
- Have you or anyone at home ever had to change your plans because of the weather?
- What would you pack if you didn't know whether it would be rainy or sunny?
- Why might some people need to prepare more carefully for certain types of weather?



UN Rights of the Child



Scientists tracking El Niño can help communities prepare for extreme weather and keep children safe. Adults should make sure children are kept safe in all weathers.



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Week commencing 6th July ... at a glance

Monday	Y5/Y6 Production 1.30pm
Tuesday	Y4 Swimming (final session)
Wednesday	Y5/Y6 Production 5pm
Thursday	
Friday	Y5 Forest school (final session)