

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year,



how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements. of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Delivered targeted CPD (e.g., gymnastics coaching, swimming certification), and used the GetSet4PE subscription, resulting in more confident staff and improved PE lesson quality. Enhanced lunchtime activity through structured games, School Council-led equipment choices, and added forest school and orienteering activities. Hosted school-wide events like Euro/Olympic competitions, athlete assemblies, a Colour Run, and refreshed PE displays, raising the profile of sport and inspiring pupils.	Learning walks, teacher feedback, Ofsted comments. Increased engagement at break times; observations from staff. Pupil voice, participation data. EYFS assessment, staff feedback.	Engagement in newer sports waned without continued exposure; more frequent specialist workshops will be added next year. PE equipment and play equipment is starting to deteriorate and will need replacing.	Pupil voice. Monitored by equipment checks.



Expanded provision in EYFS (e.g., scooting, trampolining, messy play equipment), encouraging early physical development. Offered competitive opportunities in football, netball, cross country, and local sports festivals.	Participation registers, feedback from pupils and parents.		
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What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation



We aim to build on the strengths of 2023/24 by:

- Ensuring consistent delivery of a high-quality PE curriculum.
- Increasing daily physical activity levels among all pupils.
- Raising the profile of PE across the school community.
- Offering a broader range of sports.
- Increasing participation in competitive sports.

Key Indicator 1 – Increased Confidence, Knowledge and Skills of Staff:

- Renew GetSet4PE subscription (£594).
- Purchase new PE and play equipment (£2,026.71).
- Invite sports specialists (BMX £748.80, GB Sprinter £689, Indian Dance £350, Street Dance £550 + travel + VAT).
- Lead internal staff CPD via staff meetings.

Key Indicator 2 – Engagement in Physical Activity (30 min/day):

- Train Year 6 play leaders.
- Purchase active break equipment (£478).
- Renew Enrich subscription (£735).
- Install mindful movement mats for SEND pupils (£715).
- Replace old playground equipment (£3,642).
- Repair climbing frame (£3,873.22).

Key Indicator 3 – Profile of PE Raised Across the School:

- Celebrate sport in assemblies/newsletters.
- Organise whole-school sports day.
- Maintain PE noticeboards/displays.
- Join inter-school competitions (Coach cost £305).

Key Indicator 4 – Broader Experience of Sports:



	• Host specialist workshops (as listed above). • Extend scooting into clubs and lessons. • Maintain diverse activity through pupil feedback. Key Indicator 5 – Competitive Sport: • Attend weekend Cross Country (Fee: £180). • Enter Netball league (Fee: £5). • Participate in sports festivals with local schools (Coach fee included above).
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What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?



Staff will deliver progressive, inclusive PE lessons confidently. Resources (GetSet4PE, CPD) will support sustainability. Increased movement and engagement during lessons and breaktimes, embedded through peer-led play and active classrooms. PE celebrated as a core part of school culture, inspiring greater pride and participation. Pupils exposed to sports beyond the standard curriculum; long-term engagement encouraged. Participation in competitive sports fosters resilience, teamwork, and pride. Strong school-club links formed.	Pupil surveys Staff feedback Attendance at competitions/events CPD logs PE lead monitoring reports Photos and display boards
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What impact/sustainability have you seen?	What evidence do you have?
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Staff consistently delivered high-quality PE lessons using GetSet4PE Structured playtime activities led by Year 6 monitors resulted in an increase in pupil participation in daily active games during breaktimes. The use of mindful movement mats helped identified SEND pupils Newly replaced playground and PE equipment increased physical activity amount all students.	Greater participation in inter-school events. Pupil voice reports indicate wider interest in sports. Visual evidence: photos, display boards, event logs. Mindful mats helped those children remain focused in class for longer periods and improved their regulation skills. Increase in children participating in active play and being able to fully engage and fulfil PE curriculum requirements.
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