

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,831
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,831

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90.63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96.875%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 17831.00		Date Updated: 16/07/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					58.58%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Providing the appropriate and diverse equipment and resources for teachers so that lessons can be taught at a high pace.	Regularly check PE resources and equipment.	Equipment/resources £85.80 £56.56 £44.89 £33.32 £104.16 £294.84 £86.18 £248.00 £615.00	Equipment purchased ensured children had correct equipment in PE lessons and offered more structured play at break and lunch times.		Continue to monitor old equipment and resources and replace for the next academic year. Conduct a child questionnaire for the children’s views on which new equipment to buy.

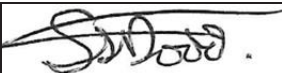
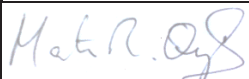
- To maintain equipment/service equipment ensuring it meets health and safety requirements for all children. - Ensure that there is a range of house events on offer throughout the year so that all children will have the opportunity to take part in a competitive sporting event. - Ensure all children can confidently swim 25m and provide additional provision if needed.	Gymnastics Climbing frame purchased coinciding with sports development plan for gymnastics.	£5,336.89	Gymnastics bars to be fitted in the Autumn term 2022-23	
	Book service for active wall	Active Wall £3000 £39	Do children get enough chance to use the Active Wall?	Playground rotas can allow the back playground to be open in winter too. Create tournaments on the Active wall to increase use.
	- Plan sports week for the Summer term. - Plan a sponsored colour run event for the whole school	£392.50 £80	Sports week provided an excellent community feel for the school and enabled the whole school community to come together after a tough 2 years of no events.	Research and organise another whole school event that can potentially alternate
	Swimming classes each week, assess if any children need additional provision.	£26.99	Extra swimming resources Swimming helped beginners to feel confident in the water.	Monitor current Year 4 class and allow children who are unable to swim to join the 22/23 cohort.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Using big sporting events (Winter Olympics, Women's Euro 2022) to bring a sense of belonging as a whole school. - Celebrate children's sporting successes in assembly and update PE display board to celebrate current teams, players/runners of the week.	- Initiate whole school Winter Olympics competition - Annual sports day and fun run for whole school community - Choose player of the week and present awards to children	£16.59	Children felt engaged during sporting assemblies and staff fed back the positive attitudes. The sporting player a week helped to build engagement and celebration	Continue to utilise world sporting events next year, including the World cup (Dec 2022)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Increase teachers' confidence in teaching and assessing PE. • Support staff with planning and schemes of work. • PE uniform supplied to staff when teaching PE to ensure they are in comfortable, suitable attire with the ability to correctly model actions for the children. • The PE coordinator to gain knowledge of their role to help all staff. • PE uniform supplied to staff when teaching PE to ensure they are in comfortable, suitable attire.	• Plan Team Teaching CPD for teachers once per half term. • Purchase GETSET4PE Scheme to allow teachers to feel more comfortable with video, audio and resources (highlighted in last year's questionnaire) • Issue a staff questionnaire to gauge confidence of teaching PE. • Create a PE development plan • Purchase uniform through our supplier.	£1125 £825 £550 £1445.37	Teachers were able to observe the professional sports teacher, however- being able to team teach would be beneficial next term. The staff questionnaire highlighted: - Teachers' knowledge of gym and dance is an area to improve to reduce impact on pupils' knowledge. Teachers approve of the uniform's suitability and improved confidence, extras purchased for hot and cold weather now teachers are teaching all PE. Children are able to receive correct modelling and are shown the importance of correct uniform.	Continue to assess teachers' confidence when teaching their own classes and adjust CPD to suit needs. Research and book gym and dance CPD sessions to be completed during staff meeting time next year or as team teach sessions. Continue to renew PE scheme for next year Monitor use of PE clothing in school. Assess whether it is enough for PE events out of school etc.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17.80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To engage and expose children to a range of different sporting activities such as frisbee golf/ultimate frisbee/climbing wall. - To provide structured equipment for break and lunch times to increase children's participation in varied activities. - To allow children to meet and experience role models within school to engage and motivate.	- Buy resources for ultimate frisbee lessons/disc golf - Purchased a wide range of resources for broader break and lunchtime experiences. - Climbing wall Holds - Research and invite sporting athletes into school for assemblies and whole class sessions - Dan the skipping man - BMX workshop - Football Freestyler champion - Wheelchair Rugby Paralympian	Equipment £50.00 £165.78 £432.51 £220.00 £662 £624 £425 £595	Children have gained access to varied sport equipment during break/lunch times which has improved their social skills and knowledge of various activities. Children showed great excitement and a 'wow ' factor for all of our visitors. Other members of the community including parents all mentioned how uplifted their children were by the experience and some children have started clubs at home as a result.	Use the pupil voice questionnaire to decide on any new clubs/equipment for September 2022 Year 6 playtime monitors needs to be developed- children need to learn how to be 'monitors' and guided in the Autumn term. Continue to purchase equipment to increase the participation in structured play time/PE games. Continue to find specialists and athletes in diverse sports to run assemblies and workshops throughout the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable children to take part in competitive sport against local schools.	Sign up to the local Netball league, football leagues and tournaments and cross-country events	£5 £225 £20	Football/netball and cross-country fixtures were well attended and received experience of competitive play	Contact local schools to initiate sports festivals. Sports co-ordinator and head teacher to contact from September.

Signed off by	
Head Teacher:	
Date:	19/07/22
Subject Leader:	
Date:	19/07/22
Governor:	
Date:	19/02/22