

**Key Vocabulary**

1	Protector	A person or thing that protects someone of something.
2	Earth	We live on this planet.
3	Electricity	A form of energy.
4	Recycling	Converting waste into a reusable item.
5	Degradable	Can decompose over time.
6	Nondegradable	Cannot decompose over time.
7	Plastic	A synthetic material.
8	Habitat	An environment where a living thing lives.
9	Environment	The surroundings around us.
10	Endangered	At serious risk of extinction.
11	Continent	Large landmasses containing many countries.
12	Future	Time that is yet to come.
13	Important	Having great meaning or value.

Sticky Knowledge

1	A protector of the Earth is someone that looks after the world.
2	We can look after the planet by saving electricity, saving water and recycling.
3	Recycling is when we reuse waste items to create new products.
4	We can recycle a range of materials including paper, cardboard and some plastics.
5	Some items cannot be recycled.
6	Some items will decompose over time while others will not.
7	Habitats can be destroyed by large quantities of rubbish.
8	Animals can lose their homes and their lives through littering.
9	There are 7 continents that make up our world.
10	Issues such as plastic pollution and deforestation are causing wild animals to become endangered.
11	There are many ways we can help endangered animals including protecting their habitat.
12	There are many ways we can help our environment including picking up our litter.
13	The five world oceans are the Pacific, Atlantic, Indian, the Southern and Arctic Ocean.
14	I can express own views about how people affect the environment, e.g. litter, pollution, busy roads.
15	Basic geographical vocabulary that refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
16	I can identify some similarities and differences between life now and life in the past.

Key Questions for the Topic

1	How can we become protectors of the Earth?
2	How does recycling work?
3	How can we save electricity?
4	How can we save water?
5	What animals are endangered and why?
6	How can we look after endangered animals?
7	What is a continent and can you name them?
8	Do you think that people ever spoil the area? How?
9	How can we protect our earth?
10	What animals are endangered and how can we help?



**Prior Vocabulary**

1	Yesterday	On the day before today.
2	Today	The present day.
3	Tomorrow	The day after today.
4	Same	Being identical.
5	Different	Not the same.
6	Change	To make different.
7	Sea	The salt water covering most of the earth.
8	Land	The solid part of the earth's surface.
9	Map	A picture of a particular area of the earth.
10	North South East West	The four major points of direction on the compass.
11	Place	A certain area of space that is taken up by something.

Prior Knowledge

1	I can identify seasonal weather patterns in the UK
2	I can talk about place, people and environment
3	I can use simple locational vocabulary e.g. near, far, beside etc.
4	I can use geographical vocabulary to locate features e.g. equator, country, continent, ocean, road, town etc.
5	I can ask relevant questions to find out more about the past.
6	I can find simple information using books or computers to learn more about the past.
7	I can talk about why people did things and what happened as a result i.e. why did people go exploring in the past?
8	I can identify some similarities and differences between life now and life in the past.

Future Learning

1	I can use fieldwork to observe features in the local area
2	I can name and locate the 9 geographical regions of England, indicating important physical characteristics e.g. hills, mountains, rivers.
3	I can explain the climate zones in South America
4	I can explain some aspects of distribution of natural resources e.g. energy, food, water supply.
5	I can explain the water cycle and its function in the environment and identify European rivers
6	I can use more complex geographical vocabulary to locate or describe features e.g. valley, vegetation, weather etc.
7	I can use fieldwork to observe and record and measure features in the local area including sketch maps, plans, graphs and digital technologies
8	I can give reasons for the main events and key changes that took place within the time periods I have studied.