



Key Vocabulary

1	Architecture	The design of structures or buildings.
2	Bungalow	A home that does not have an upstairs.
3	Chronological	The order that events happen.
4	Construction	To build something that is usually very big.
5	Detached	A house that does not join to another house and stands alone.
6	Materials	What objects are made from.
7	Modern	Something in the present time.
8	Semi-Detached	A house that joins on to one other house.
9	Terraced	A house that joins on to two or more houses in a row.
10	Timeline	Key events in the order that they happened.
11	Tudor House	A house built during the Tudor period.
12	Victorian House	A house built in the reign of Queen Victoria.

Sticky Knowledge

- 1 Buildings are structures that are built by humans.
- 2 Architects are people who design buildings.
- 3 Homes can be made from many different types of materials.
- 4 Buildings have changed a lot over time as new materials and technology have been developed.
- 5 Tudor houses are black and white because of the wooden frames. Many of them have thatched roofs.



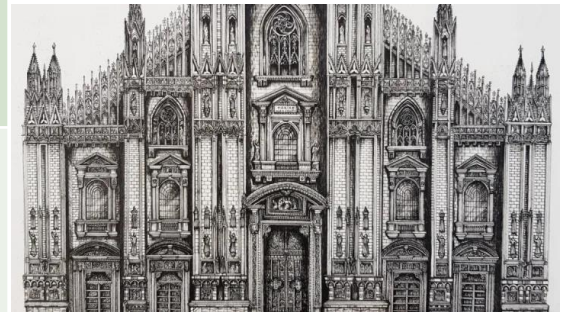
- 6 Victorian houses were made from brick or local stone.



- 7 Buildings have different uses and these uses change over time.
- 8 Many artists use different sketching skills to draw houses and homes.

Key Questions

- 1 How have houses changed?
- 2 What different types of homes are there?
- 3 What are houses made of?
- 4 Why are houses from different periods of history made from different materials?
- 5 How do we know if houses are old or new?
- 6 How are houses different around the world?
- 7 What are the different parts of a house called?





Prior Vocabulary

1	Past	Something that has already happened.
2	Present	Something that is happening now.
3	Future	Something that will happen.
4	Time	When something happens.
5	Now	Happening at this time.
6	Then	Happening in the past.
7	Change	To make something different.

Prior Knowledge

1	How have I changed as I have grown?
2	To talk about past and present events in their own lives and in the lives of family members.
3	To use words and phrases: old, new, now, then, yesterday

Future Learning

1	Know about a famous person from outside the UK and explain why they are famous.
2	I can place several events I have been learning about on a timeline.
3	I can use a wider range of words and phrases to support my work in History.
4	I can answer questions about the past, giving simple reasons for my answers.
5	I can find simple information using books or computers to learn more about the past.

