



Nursery - Autumn Term 1 - Hello Friends!



Question		Ideas to think about
1	Where are the different areas at Nursery?	Introduce the cloakroom, Workshop, Large classroom and the playground. Find out about the resources in the different areas such as the Tinkering Station, the Quiet Cove and the Book Corner.
2	What do my friends like to do?	Help children to observe their peers playing with different resources at Nursery. Support conversations when children are talking about their projects.
3	How is my friend is feeling today?	Talk about and explore different feelings, using mirrors. Encourage the children to use the Quiet Cove to think about how they are feeling. Share stories such as 'Colour Monster'
4	If my friend is on his/her own, what can I do?	Suggest ideas such as 'Would you like to play with me?', 'Tell me about your game' or 'How are you feeling?'. Reinforce that sometimes, it is OK to play independently.
5	How can I make sharing fun?	Demonstrate ways of playing in pairs or small groups e.g. ball games, constructing together or taking turns when playing a game. Model using the 3 minute sand timer.
6	Can I use my own ideas at Nursery?	Encourage the children to use and share their own ideas. 'I wonder what will happen if ...' or 'How about we try ...'
8	Perhaps you could play with your friends if you see them in the park?	

Big Question
What can I do at Nursery with my friends?

Sticky vocabulary	
cloakroom	A place where our coats and bags may be kept
Tinkering Station	A place where 3 children can use tools such as hammers and screwdrivers
Quiet Cove	A quiet place to sit and explore resources such as soft toys, the light box and books about feelings
emotions	Different feelings that we show as a reaction to what happens to us or what is around us e.g. happy, scared, excited, angry
communicate	When we give, receive or share information using words, gestures, pictures or writing
cooperate	To act or work together so as to get something done
share	To let someone else have or use a part of something that belongs to you or to the Nursery
sand timer	A device for measuring time. When all of the sand has flowed from the top to the bottom bulb, then time is up!

